



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

**Adikavi Nannaya University,
Rajamahendravaram**

- Name of the Head of the institution **Prof. K. PADMA RAJU**
- Designation **Vice Chancellor**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **0883-2566003**
- Mobile no **9581145333**
- Registered e-mail **registrar@aknu.edu.in**
- Alternate e-mail address **vc@aknu.edu.in**
- City/Town **Rajamahendravaram**
- State/UT **Andhra Pradesh**
- Pin Code **533296**

2.Institutional status

- University **State**
- Type of Institution **Co-education**
- Location **Rural**

- Name of the IQAC Co-ordinator/Director **Dr. V Persis**
- Phone no./Alternate phone no **0883-2566018**
- Mobile **9490338466**
- IQAC e-mail address **directoriqac@aknu.edu.in**
- Alternate Email address **coordinatornaac@aknu.edu.in**

3.Website address (Web link of the AQAR (Previous Academic Year)) www.aknu.edu.in

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: www.aknu.edu.in/Academics/academiccalendar.php

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.73	2023	11/04/2023	10/04/2028

6.Date of Establishment of IQAC **01/09/2016**

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
no special status conferred	Nil	Nil	Nil	0

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **5**

- The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. **Yes**

(Please upload, minutes of meetings and action taken report)

- (Please upload, minutes of meetings and action taken report) [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount **Nil**

11. Significant contributions made by IQAC during the current year (maximum five bullets)

The IQAC was involved in identifying potential research areas that can be explored in terms of project funding opportunities across all the disciplines in the University; IQAC prepared and submitted institute data for NIRF ranking; IQAC helped/motivated the constituent colleges and departments for building strong alumni network for enhancing developmental activities; In addition, IQAC is actively involved in collecting feedback from the stakeholders and analyzing and also in motivating all the constituent colleges in the campus in taking action on the feedback. 4. IQAC contributed to motivating and encouraging to conduct extra-curricular activities for the benefit of students and organize international guest lectures

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Plan of Action has accommodated a systematic approach to ensure that institution meets the required standards to achieve excellence in education	1. NAAC criteria thoroughly understood .2. Different committees are formed. 2 All documents are prepared and organised according to NAAC guidelines 5. All stakeholders are oriented feedback mechanism
Post accreditation, a committee is constituted for the development of Institution Development Plan	Institution Development Plan report is prepared and awaiting approval

13. Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning? **Yes**

15. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

1.Name of the Institution	Adikavi Nannaya University, Rajahendravaram
• Name of the Head of the institution	Prof. K. PADMA RAJU
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
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• Mobile no	9581145333
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• Pin Code	533296
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• Location	Rural
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• Phone no./Alternate phone no	0883-2566018
• Mobile	9490338466
• IQAC e-mail address	directoriqac@aknu.edu.in

• Alternate Email address	coordinatornaac@aknu.edu.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	www.aknu.edu.in				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	www.aknu.edu.in/Academics/academiccalendar.php				
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Cycle 1	B+	2.73	2023	11/04/2023	10/04/2028
6.Date of Establishment of IQAC			01/09/2016		
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
no special status conferred	Nil	Nil	Nil	0	
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• If yes, mention the amount	Nil	
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• Name of the statutory body		

Name	Date of meeting(s)
Nil	Nil
14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	Yes
15. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-22	28/04/2023
16. Multidisciplinary / interdisciplinary	
<p>The University is offering programs in various disciplines under its campus colleges viz., University College of Arts & Commerce, University College of Science & Technology, University College of Engineering, University College of Education, and through its PG centres located at Kakinada & Tadepalligudem in East and West Godavari districts respectively. All Engineering courses offer subjects of interdisciplinary nature mandatorily. Further, all the programs have a mandatory project work in the final semester. The University has inked a MoU with local YSR Horticulture University to offer Nursery Management and other relevant courses collaboratively and award diploma / degree to the successful candidates. The University faculty members are given a free hand to evolve innovative concepts and ideas in sync with current environment and incorporate into the syllabi and curriculum. Keeping in view the NEP vision of collaboration among universities, the University has joined regional cluster group of universities, comprising JNTU-K at Kakinada, Dr. YSR Horticulture University at Tadepalligudem & NIT at Tadepalligudem. This cluster group of institutions has agreed to collaborate to design new multidisciplinary courses, collaborative research and sharing of resources. The project work is designed to give hands-on training and industrial experience. For example, the Biotechnology course is multidisciplinary in nature and imparts knowledge on various aspects of biology including proteomics, genomics, pharmaceutical, medical and environmental aspects to students. The course even integrates natural sciences with engineering and nanotechnology. As part of curriculum, students are required to undertake and complete their project by visiting industries, companies, national or state research institutes, NGOs, and submit a report. A viva-voce examination is also held to evaluate the authenticity of the project experience. A good</p>	

number of these projects are interdisciplinary in nature. Also, to promote environmental education some departments have designed and included courses pertaining to environment in the postgraduate programs offered by the departments of English, Geology, and Zoology and Environmental Science is mandatory for engineering courses at UG level.

17.Academic bank of credits (ABC):

The University has been making efforts comprehensively to register under Academic Bank of Credits (ABC). The ABC gives students academic flexibility and achieve their ambitions. The University has made toils to implement ABC online with APSICHE's directives for engineering courses and select other courses that aim at facilitating the enrichment of academic pursuits and academic welfare of students.

18.Skill development:

The University is focused on imparting skills to students across various programs and in this direction, various certificate courses were introduced for example, Counselling Skills by the Department of Psychology, Aquaculture Feed Preparation by the Department of Zoology, Mushroom Cultivation by the Department of Botany and PG Diploma in Mud Logging by the Department of Geology are offered. Recently, University started a new course on Food Science and Technology which aims at enhancing skills in students pursuing this course by collaborating with National institutes like CFTRI. The University has been collaborating with Andhra Pradesh State Skills Development Corporation to offer basic skill development courses like Fundamental Skills in Communication and Computer Education for placements. Candidates from both the districts i.e., east and west Godavari districts are given training in these courses before placement drives are taken up by the University and APSSDC collaboratively. The Department of Commerce and Management Studies initiated a temple tourism project to give hands-on training in tourism in MBA (T&H) program by arranging weekend tours and seasonal tours to the local tourist centers. It is a unique skill development initiative by the department All engineering students have to pursue skills courses as a mandatory requirement for a BTech degree.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

To promote the regional language, Telugu, the University has laid special emphasis on collecting rare books and manuscripts in its central library. Encouraged by this initiative many

philanthropists and book lovers in the Godavari districts have come forward to donate their book collections liberally to the University. The University celebrates all important events related to the promotion of Telugu language, literature, and culture. In addition, University is integrating the local contexts and indigenous knowledge of concerned regions more particularly East and West Godavari. This can help future teachers understand the specific needs, challenges, and strengths of their students and communities. Focusing upon traditional pedagogical practices such as storytelling, experiential learning, and oral traditions, exploring Indian philosophies like Vedanta and yoga to develop a holistic understanding of education encouraging a multicultural learning environment, and inviting the indigenous educators, scholars, and practitioners who possess deep knowledge of the Indian knowledge system to share their valuable thoughts with the student community are a few other practices adopted by the University to consolidate its position in the higher education arena. A diploma in Kuchupudi dance is another milestone in the area of integration of the Indian Knowledge System with education.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

All programs offered by the University are Outcome Based including attainment of Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcome (COs). The Boards of Studies of all disciplines are directed to focus on Outcome-Based Education. Accordingly, each course is designed to achieve specific outcomes. Students are made aware of these outcomes at the beginning of the course instruction. Model question papers and evaluation practices are designed accordingly with both internal and external evaluation. Assessing the learning levels of students and organizing special programs, conduction of post results review meeting, in all campus and PG campuses, inclusion of more practical-oriented, student-centric learning techniques, like practices, fieldwork, industrial visits, internships/project works is also adopted in all disciplines across the colleges in the University. Furthermore, in colleges like University College of Education, student teaching practices like micro-teaching in the institution and macro teaching in local body schools which can also provide practical experiences to bridge the gap between theory and practice have also adopted. All programs offered by the University are outcome-based. The Boards of Studies of all disciplines are directed to focus on outcome-based education. Accordingly, each course is designed to achieve specific outcomes. Students are made aware of these outcomes at the

beginning of the course instruction. Model question papers and evaluation practices are designed accordingly with both internal and external evaluation.

21.Distance education/online education:

The University facilitated online resources including J-Stor, J-GATE for students and scholars for latest literature review and developments in the field of respective arts, science and engineering disciplines. However, serving students through distance education is another important area the university aims at and the distance education facility is still to be established in the University.

Extended Profile

1.Programme

1.1

43

Number of programmes offered during the year:

File Description	Documents
Data Template	View File

1.2

25

Number of departments offering academic programmes

2.Student

2.1

2647

Number of students during the year

File Description	Documents
Data Template	View File

2.2

1406

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	View File

2.3

1673

Number of students appeared in the University examination during the year		
File Description		Documents
Data Template	View File	
2.4 Number of revaluation applications during the year		60
3.Academic		
3.1 Number of courses in all Programmes during the year		1069
File Description		Documents
Data Template	View File	
3.2 Number of full time teachers during the year		170
File Description		Documents
Data Template	View File	
3.3 Number of sanctioned posts during the year		80
File Description		Documents
Data Template	View File	
4.Institution		
4.1 Number of eligible applications received for admissions to all the Programmes during the year		Number of eligible applications received for admissions to all the programs is not known as, from the academic year 2021-22 onwards, APSCHE is conducting a common entrance test (APPGCET)

File Description	Documents
Data Template	View File
4.2	49
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
4.3	91
Total number of classrooms and seminar halls	
4.4	335
Total number of computers in the campus for academic purpose	
4.5	2358.13
Total expenditure excluding salary during the year (INR in lakhs)	
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University	
<p>In all the UG and PG programs, the curriculum is designed with an aim to provide the students holistic education. Each course of every academic program is designed to provide theoretical and practical insights, so as to fulfil the educational and occupational needs of its students. Project work is made mandatory for all the students, in addition, field works/industrial visits, for providing hands on experience to the students are also made part of the all academic programs. Further, all these activities are given equal credits along with theory papers, thus, ensuring a true value addition to the respective programs. Well designed curriculum, which is combined with qualitative teaching, and program/course outcome-based education (OBE); are the strengths of academic programs which are being offered in the University. Consistent with the vision of the</p>	

University, the curriculum focuses on: creativity, innovation, regional specific goals and internationalization. The curriculum in the University is designed to cater to the specialized interests and emerging trends in selective courses. Furthermore, continuous internal assessment in the form of classroom presentations, student seminars and mid-semester examinations is made mandatory for all the programs. These patterns help the students to master presentation skills, language skills (LSRW), comprehension skills and entrepreneurial skills to meet the demands of job market.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

598

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

21

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The University diligently includes the crosscutting issues of study in the syllabi of many of its programs, which have the scope to address these issues. As a matter of fact, the crosscutting issues of professional ethics, gendered discourses, human values, environmental consciousness and sustainability, are incorporated in the syllabi of various programs offered in all the campus colleges and extended campuses of our University. The University has incorporated courses relevant to environmental consciousness for example, Department of English included a compulsory course on "Environmental Literature" and this course sensitizes students about the issues of environment and the need to develop and propagate the concept of "Nurturing the Nature" rather than, exploiting it for human greed. Similarly, "Environmental Politics" in M.A. Political Science, "Environmental Biology" in Botany, "Environmental Psychology" in M.A. Psychology and "Environmental Economics" in M.A. Economics create awareness about aspects of environment. Similarly courses have been introduced in various science programs including M. Sc. programs like M. Sc. Geology, M. Sc. Geophysics, M. Sc. Zoology, M. Sc. Aquaculture, M. Sc. Analytical Chemistry and M. Sc. Botany. Gender related aspects were also incorporated in the curriculum of Political Science, English and B.Ed programs making aware of students about gender aspects including social behaviour, academic motivations and gender bias.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

66

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

20

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected and analysed

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1708

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

691

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

The students are identified as slow learners or advanced based on their performance in class, internal tests and semester end exams. After analyzing academic performance of the students, closer

supervision, is given to them. At department level, there is mentoring and / or counselling system, wherein concerned faculty members conduct remedial classes and pay attention to them in all academic aspects to improve their competence and conduct the tests periodically to know their progress. Faculty members identify the advanced learners during classroom interaction. Monthly tests, assignments and viva-voce examinations are the key elements of advanced learners. Special programs are offered for slow learners and, in this regard, remedial/extra classes are conducted with appropriate focus on the subject/topic in which the students are found to be slow learners. A detailed description of each topic/notes are provided (either hand written or e-content). Hands-on training for all the students is offered during laboratory hours to acquaint with practical aspects and case studies are taken up for both advanced and slow learners in a few other cases. Individual academic counselling is also done by the subject teacher concerned to help them overcome language barrier and to prevent lagging behind due cognitive or intellectual limitations.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	https://aknu.edu.in//AQAR2022-23/2.2.1.pdf

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
15	1

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Student-centric learning is one of the prime objectives of the University where learner autonomy and independence are given utmost care and importance. The University is focussed on providing quality education combined with innovative teaching methods for

enriching the students with all-round development. The style of teaching shifts from directive to consultative by incorporating the student's interests and skills in learning process. Diversified methods of student-centric participation are practices on the campus at UG/PG programmes offered by the University to make them academically strong. The skills and practices imbibed by these student centric methods enable the students to develop independent problem-solving skills in their respective knowledge domains. The students are encouraged to take part actively in seminars, conferences, colloquium, participatory discussions, assignments, class seminar etc. for improving their understanding abilities and communication skills and better grasp of the subject. Apart from these, students associations are formed and industrial visits are organized in each semester. Audio-visual aids are used for better learning and understanding. Internship in industries and companies is facilitated for collaborative learning process. As part of this, recently, Adikavi Nannaya University entered into MoU with Infosys Springboard with the aim of enhancing skills among students and faculty of the university by providing them access to the Infosys Springboard online learning platform and content, courses etc. This collaboration is also aimed at conducting workshops, webinars and help students to gain exposure to the industry trends and also to foster innovation and research culture among them.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Adikavi Nannaya University encourages intensive use of ICT tools including online resources for effective teaching and learning process. The use of ICT tools alone does not substitute teacher practices. However, ICT tools can enable teachers to improve their teaching practices, given a set of enabling conditions. Teachers' pedagogical practices and reasoning influence their uses of ICT tools, which in turn impacts student achievement. ICT tools are seen as important tools to enable and support the move from traditional teacher-centric teaching styles to more learner centric methods. Almost all the teaching staff of all the departments are using ICT tools and resources are available on the campus which include video lectures, LMS (Moodle) and e-learning technology. The use of multimedia teaching aids like LCD projectors, labs with internet enabled computers with LAN facility

are used by the faculty to educate the students. University has also established a theatre in which video lectures are recorded and uploaded on the University website.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

170

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

170

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

170

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

1301.8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

69

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

69

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

192

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The University has been continuously carrying out reforms in its examination procedure and trying for the integration of IT in all the procedures and processes of the examination system. The reforms have also been implemented in the continuous internal assessments modes and components. Examination procedure has been automated using the in house IT software.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.4 - Status of automation of Examination division along with approved Examination Manual

C. Only student registration and result processing

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The University follows the learning outcome based approach to curriculum planning and development. All the programs are awarded on the basis of the level of understanding, knowledge and skills acquired and their applicability. The learning outcomes of all the programs are aimed at achieving skills and knowledge the prospective graduates of any program of study are expected to know, understand and implement at the end of their program. The University has clearly stated learning outcomes of the programs and courses. The University follows different mechanism to communicate the learning outcomes to its stakeholders. A copy of the syllabi is available in every department and in the University website for ready reference for students and faculty. The learning outcomes of the programs and courses are discussed with students at the end of each topic. The PO, PSOs and COs incorporated in the curriculum clearly describe the knowledge, skills and competency expected from the graduates to acquire as a result of completing their programme of study. The faculty members, class teachers, mentors, HODs/Course Coordinators also inform the students and create awareness and emphasize the need to attain the outcomes.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The evaluation of attainment of POs, PSOs, and COs is done through internal as well as external assessment of various programmes in the University. The University has adopted outcome based education mechanism to ensure the attainment of course outcome and program outcomes. The objective and outcomes are properly mapped for testing and evaluation of students so that PSOs are attained through the competency mapping in terms of knowledge and skills. Evaluation of course outcomes attained at 25% weightage is given to internal assessment and 75% weightage is given to semester end examination to get the attainment of CO from direct assessment practices. COs attainment methods include assignments, laboratory performance, internal assessment. sem-end or end theory examinations both theory and practical examinations.

Students of different programs are placed in different sectors based on their performance and result in their course outcome. Students of different programs implement certain tasks by applying what they learn. For example, B.Tech. students have developed a few applications which are now utilized by different sections of the University. These projects give weightage to their profile.

Program specific outcomes give the specific outcomes a student is expected to attain by the end of a program. They include knowledge and skill of the subject, awareness of local, national and global perspectives related to gender, environment, socio economic aspects, research capacity and employment capacity.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1406

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://aknu.edu.in/AOAR_2022-23/2.2.2.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The institution has well defined research policy which is applicable to all the constituent colleges, Departments, PG centres and affiliated colleges of Adikavi Nannaya University. The institute creates healthy environment to encourage the research culture and provide support through research framework. University continuously encourages the faculty and research scholars to engage in quality research work.

- The University constantly supports the faculty, research scholars and students to collaborate with various institutes for research projects, training and internship programs at national and international level.
- The eligibility for the research guideship for the faculty is as per the UGC and University Norms.
- University frequently updates research admission guidelines and the research scholars are admitted into PhD program as per the UGC norms, through AP State Government Entrance Examination (APRCET) and APSCHE Guidelines.
- The institute offers seed money as research allowance to encourage the faculty to be engaged in research work and publish patents and research articles in the reputed journals.
- The Institute constitutes and maintains Departmental Research Committee (DRC) which monitors the allotment of number of seats in the PhD program in the respective departments, decides research topics for the admitted research scholars and recommend syllabi for Pre-PhD course work for the approval by the Board of Research Studies (BRS)

and evaluates the progress of research work of the scholars.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

8.52 Lakhs

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research
 Central Instrumentation
 Centre Animal House/Green House Museum
 Media laboratory/Studios Business Lab
 Research/Statistical Databases Moot court
 Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

21 Lakhs

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

As a part of Adikavi Nannaya University commitment towards carving Innovation Ecosystem, an incubation centre under the title "Entrepreneurship, Innovation and Start-Up centre" has been established. The institution has created an ecosystem for innovation including incubation centre Atal incubation centre and other initiatives for creation and transfer of knowledge. The faculty members and Research Scholars of the University are empowered to take up research activities in contemporary areas utilizing the existing facilities. The University has a Research Development Committee to monitor and address the issues of research, training, exchange program, development etc. and also collaborating with JNTU, Kakinada, NIT, AP and DR.YSR Horticultural University under Regional Cluster Group of Andhra Pradesh Higher Education Planning Board Activities under APSCHE for getting first-hand experience to its faculty, research scholars and students in promoting innovation driven activities and provide a comprehensive and integrated range of support including space, mentoring, training programs, networking and an array of other benefits and thus aims to be the hub of innovative and high impact activities in Engineering, Pharmaceutical and other contemporary domains.

- The university students developed innovative apps such as Digital Clock, Students Support System, Library Filing System and also the Blood Donor App.
- The University signed MOUs with National and International organizations to promote quality research, training, specialized guidance, facilities and also shares the e-resources (Inflibnet, DELNET, JSTOR and JGATE) of the Dr.B.R.Ambedkar Central Library for facilitating students, research scholars and faculty.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

9

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year**3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year**

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards**3.4.1 - The institution ensures implementation of its stated Code of Ethics for research****3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following**

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

A. All of the above

File Description	Documents
Upload relevant supporting document	View File
3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	B. Any 3 of the above
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.3 - Number of Patents published/awarded during the year	
3.4.3.1 - Total number of Patents published/awarded year wise during the year	
18	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.4 - Number of Ph.D's awarded per teacher during the year	
3.4.4.1 - How many Ph.D's are awarded during the year	
3	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year	
1	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

0.5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

D. Any 2 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
0	0

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
0	0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Research consultancy is a component which is an opportunity for the dissemination of the expertise knowledge and intellectuality from university to external agencies for the technological, industrial and sustainable ecological and socio-economic well being of the community. It is a well identified professional channel for universities to reach the society by imparting the research knowledge of academic teaching experts in their respective fields. Thus, the University encourages the faculty to participate in consultancy activity with their knowledge and skillset for a productive output to the society and an advantage to the University in terms of mobilization of financial resources, networking and collaboration with the external organizations.

The University has framed and adopted definite and strong consultancy policy to encourage the faculty and external agencies. The University has laid several guidelines for promoting the educational excellence through innovative academic research and inter-disciplinary research collaborations. The University includes Research Consultancy program for spreading out the knowledge and research outcomes of the expertise staff for the beneficial growth and development of the society.

Considering the tremendous intellectual strength of the University faculty, their awareness on innovative, collaborative and commercially beneficial research, the consultancy policy of Adikavi Nannaya University has been designed with a vision and mission of

- Strengthen collaborative research with commercial societal

benefits.

- Encourage and exploit faculty intellectual inputs required by industries, government bodies, non government organizations and other research institutions.
- Facilitate revenue generation in the form of cash or kind by faculty and student exchange programs to the University.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

University always engages students and faculty in extending their services to the community work by the neighborhoods of the university campus for their wellbeing and progressive development by the establishment of National Service Scheme Cell (NSS) and Youth Red Cross Wing. Extension service work is a new dimension to the process of education, aligning to the needs of the community and simultaneously preparing the students for their future role as sensitized and self-confident citizens.

NSS cell comprises 6 units in the campus and 290 units across affiliated colleges with over 29000 volunteers offering their services across East and West Godavari districts. University has been part of many social utility activities, extension and outreach programmes through NSS cell and Red Cross units to activate the student community to enlighten and sensitize towards social problems, community issues, gender-biased disputes etc.

- The Institute frequently conducts health and hygienic awareness programmes like Blood Donation Camps, Eye Checkup Camps, Dental Checkup, Promotion of Yoga, Pulse Polio Immunization, HIV/AIDS Awareness, and awareness programs on Swatchatha activity to maintain hygiene in and around the campus.
- NSS units have done substantial awareness and activity based programmes on Environment like Tree Plantation, Waste Management, Vana Mahotsavam, Janmabhoomi programmes, Plastic-Free Campaign, and Domalapi Dandayatra to save our globe from pollution and its sustainable development.
- The institute organized an awareness program on Disha App to enhance security to women faculty and girl students. Majority of the women faculty and girl students downloaded for its usage.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

50

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year**50**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration**3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year****3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year****10**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year**04**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

[The facilities for teaching and learning at Adikavi Nannaya](#)

University (AKNU) are adequate and as follows:

- Adikavi Nannaya University has the following accreditation and recognitions from the various statutory bodies like AICTE, UGC 12 B, NCTE & UGC 2F and has been implementing quality management system in accordance with the ISO 9001:2015.
- All departments are well ventilated and furnished with sufficient rooms for students and faculty members.
- There are a total number of 85 classrooms and 27 ICT enabled rooms.
- All the class rooms are ventilated with adequate number of windows. The walls are coated with distemper and floor is furnished with tiles. Every class room is furnished with ceiling fans and electric lights which create comfortable environment for teaching and learning. Each class room is fit with a black board, teacher podium and a good quality seating arrangement.
- Internet facility is available in the entire campus with WiFi/LAN connections for students and teachers as well.
- Senior faculty members are given Laptop/Notebook/PC and web cameras as a teaching-learning tool.
- The laboratories of the science departments are equipped with the necessary equipment to carry out practical classes. The laboratories of life sciences and chemistry departments are provided with adequate water facility and exhaust fans. All the laboratories are equipped with ergonomically designed work benches and furniture. Some of the laboratories are air conditioned too.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Adikavi Nannaya University (AKNU) has created and maintained sufficient sports facilities and substantial infrastructure for organizing cultural events and other co-curricular activities striving for excellence. Sports are given due priority on the campus by all means. Sports facilities for students such as cricket field, basketball courts, volleyball court, badminton court, kabaddi courts etc. are provided. The achievements of the students in multiple sports activities is a sign of the support of the administration and consistent efforts of the students in their

overall development. Sports are mainly promoted through the office of the Principal, UCED. and Assistant Director of Physical Education. This office plays supervisory role to initiate, execute and coordinate physical education along with sports activities and programmes to enhance general and specific interest in sports. The University has a spacious convention centre, conference halls, open air stage for organizing cultural, literary and indoor sports events. AKNU has a splendid convention centre named N.T.R Convention Centre at Rajamahendravaram Campus with 17 rooms and a total built up area of 48,200 Square feet. The convocation hall in the first floor is centrally air conditioned and has a built up area of 934 Sq.mts with 700 seating capacity, Media Centre of the University is established in one of the rooms of convention centre. There are 4 seminar halls in 3 campuses of varying capacities which are used for the conduct of cultural activities.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The Adikavi Nannaya University (AKNU) Rajamahendravaram campus is located in a calm and peaceful area of 96.27 acres of land. The "Adikavi Nannaya" statue is located in front of the classical stone arch gate way of AKNU and it welcomes the people into the tranquil campus. The University campus has buildings of different architectural styles. The Central Administrative Office, University College of Arts and Commerce and University College of Education is located in one large building, which has lift and ramp facility. The University college of Engineering and the University College of Science and Technology are accommodated in a three storied building. The central library building of the University is constructed with an aesthetic view. The library environment implant knowledge in the students and academicians. The campus has separate hostel buildings for men and women students where the hostellers can feel at home. The amenities centre building provides all the general facilities like Bank, Canteen, Xerox shop etc. A guest house with well furnished rooms and facilities is in the campus beside the amenities centre and Post office is also located in the same building. A health centre with inpatient facility is maintained in a separate building with dedicated medical staff round the clock to cater the medical emergency needs of the students in the campus. A Center for Psychological Assessment and Counseling which is located in the health center building to provide professional counseling &

confidential personal counseling to the students.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

1033.78

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Adikavi Nannaya University has a state-of-the art library named after Dr.B.R. Ambedkar Central Library which caters to the needs of the faculty, researchers, students and staff in providing the required learning resources at the right time. The Central Library supports the teaching, research and extension programs of the institution. The library has a carpet area 47,522 square feet with 200 seating capacity. This library has three Text Book Sections (Engineering Section, Science & Technology Section and Humanities & Social Science Section), along with Reading area, Periodical Section along with Reading and Technical section, Circulation Section, Donated Gift Book Section, Thesis Section and SC/ST Book Section.

Software for University Libraries (SOUL):

Dr. B. R. Ambedkar Central Library is partially automated from the year 2021 with SOUL 2.0 software and plans to upgrade with SOUL 3.0 in 2022. The library is fully integrated with Barcode Technology where user can enter, search catalogue, borrow and return books. SOUL is integrated library management software designed and developed by the INFLIBNET Centre to meet the requirements of university libraries.

Software Modules: Circulation; Catalogue; Acquisition; OPAC; Web OPAC.

Library has a book collection of 19,247 volumes, 8,730 titles, 42 PhD Thesis in Printed Form and 38 print periodicals/journals and about one lakh e-books and e-journals access through JSTOR and JGATE portals. Ph.D theses are uploaded in ShodhGanga repository.

The library is open on all working days from 08.00 a.m to 08.00 p.m and on second Saturdays and Sundays from 10.00 am to 1.00 pm. The reading room is open round the clock.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

26,47,633

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

18,079

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD,

smart board, Wi-Fi/LAN, audio video recording facilities during the year

27

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Adikavi Nannaya University (AKNU) Information Technology (IT) Policy and procedure manual delineates the central policies that govern the responsible use of the University's information technology resources for all the users. This consists of the IT amenities allocated at departmental and individual level. Every member of the University is expected to be aware of and adhere to this policy. Users of the IT devices and networks of the campus are responsible for proper use and protection of information resources belonging to the University. The IT Policy applies to all the University employees, students and any other user of University's IT resources.

Objectives

Every user of the University's IT Resources must ensure that it is used for promoting the mission of the University towards teaching, learning, research and administration. The objectives of this policy are:

- To protect the integrity, reliability, availability and endurance of IT Systems.
- To facilitate proper access to the hardware and software infrastructural facilities of the University.
- Other Aspects
- The University employees and students shall make effective usage of the facilities available in the university campus: systems, internet, Wi-Fi, official websites and emails, LMS and e-library resources. They shall comply with University policies and legal obligations of softwares being used by the University.
- The institutional mail ids provided to all the employees of

the university should be used for all means of academic and administrative communication matters pertaining to the university.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
9	1

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- 500 MBPS - 1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

1324.35

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Adikavi Nannaya University (AKNU) adopts standard established systems and procedures which are mentioned in the policy on facilities maintenance, repair and alteration of AKNU and Standard Operating Procedure Manual of Andhra Pradesh State Universities Finance and Accounting Rules, 2014. In compliance with these, the University constituted appropriate committees such as Works & Buildings Committee, Central Purchase Committee, Library Committee, Sports Board and different policies to look after various aspects of the maintenance and utilization of physical, academic and support facilities.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

1724

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

800

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by

D. Any 1of the above

the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

- All of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

94

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

not present

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

12

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

No contribution

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload relevant supporting document	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Adikavi Nannaya University was established on 22nd April 2006, by an Act of the Andhra Pradesh State Legislative Assembly to meet higher education needs of East & West Godavari districts. It is an affiliating residential university with territorial jurisdiction over East & West Godavari districts of Andhra Pradesh, named after the first poet of Telugu literature, Nannaya (the eleventh century translator of Mahabharata from Sanskrit to Telugu), the court poet of Rajah Rajah Narendra, (The Eastern Chalukya King).

VISION:

This University aims to combine the pristine cultural ethos and the contemporary demands of educational excellence in its vision. To uphold the simple but profound motto, Sarvatra Vidyaya Vardhate Praja - Expansive education leads to enrichment of the people, Adikavi Nannaya University will nurture its students as citizens

of the globe on rich fundamentals of Indian culture while respecting all its diverse ideas. Combining classroom and field/lab learning process, nurtured through academia-industry relationship.

MISSION:

The University is committed to achieve its mission through outstanding research, education and by free exchange of ideas with the support of its ethical, interdependent, diverse community of faculty, staff, students and alumni.

ACADEMICS:

The University consists of four colleges in main campus namely - University College of Arts & Commerce, University College of Education, University College of Engineering, and University College of Science & Technology catering to the needs of students on campus. The University is having extension campuses at Kakinada (East Godavari District) and Tadepalligudem (West Godavari District).

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The life line of Adikavi Nannaya University is effective leadership. Setting values and participative decision-making process is a key to achieve the vision mission and goals of the institution and also in building the organizational culture.

The academic, administrative functions and responsibilities are distributed in hierarchy among the vice-chancellor, Registrar and principals of different colleges. The Vice-Chancellor being the overall head of the University and the Registrar being the administrative head and custodian of the University.

The University has six Colleges, College of Arts and Commerce (UCAC), College of Education (UCed), College of Science and Technology (UCST), College of Engineering (UCE), Adikavi Nannaya University MSN campus, Kakinada and Adikavi Nannaya University

campus, Tadepalligudem. In addition, Deans oversee the functions of various administrative wings such as the examinations, academic affairs, CDC, student affairs, IT etc.

The principal shares the responsibility with the heads/coordinators of the departments. The heads/coordinators delegate the work to the colleagues to ensure smooth completion of work within the time frame. Adikavi Nannaya University practices participative management by constituting various committees and cells given hereunder:

1. Executive Council
2. Academic Senate
3. Internal Quality Assurance Cell (IQAC)
4. College Development Committee (CDC)
5. Admission Committee (PG, Research)
6. Boards of Studies Committees (UG, PG, Professional courses)
7. Placement Cell
8. Research Cell
9. Career Guidance Cell
10. Equal Opportunity Cell
11. Sports Committee
12. Library Committee
13. Anti-ragging Committee
14. Alumni Association
15. Central Purchasing Committee
16. NSS Committee
17. Grievance Cell
18. Student Counselling System
19. Student Conduct Committee
20. Women Cell
21. SC/ST Cell

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Adikavi Nannaya University has witnessed visible growth in the past years in academic and infrastructural development through strategic planning.

InternalQuality Assurance Cell (IQAC), Deans, Principals and HoDs

have set individual targets, fixing milestones and accountability considering the following aspects:

- Academic & Teaching-Learning Planning
- Infrastructure Resource Planning
- Faculty/Staff Resource Planning
- Learning Resource Planning
- Industry Interaction Planning
- Placement Planning
- Research & Innovation Planning
- Student Development Activities Planning
- Events & Annual Calendars Planning
- Operational Planning
- Financial Planning

The Strategic plan ensures that the set targets are achieved through accountability process that comprises review, evaluation and reporting. The strategies help to strengthen academics as well as administration to transform the University into premier educational Institution. The University has immense faith in relationship between society and education. The institution has strong commitment to tap the fruits of modern science and technology to fight poverty and unemployment.

The University has been collaborating with the industry and reputed academic and research organizations for sharing knowledge by organizing workshops, seminars and the faculty members are offering their expertise in the form of consultancy and research projects. The university has signed MoUs with leading research institutes to promote research. The University is addressing the problems of villages through outreach programs, where the NSS students visit villages and identify problems and find solutions.

The strategic planning has enabled the University to achieve UGC-2f, UGC-12B status, NCTE and AICTE approvals for concerned courses and ISO certification for the organization.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University has clearly defined organizational hierarchy and structure to support decision making processes. The organizational structure lends itself to sustain institutional capacity and educational effectiveness through involvement of stakeholders in various Committees/ Boards. The Institutional bodies of the University have been functioning with wide flexibility and adapt to the new demands. All the bodies have been continuously dealing with challenges and trying to balance administration, research, teaching and extension activities effectively.

- The Act and the statutes of the University provide policy framework and direction to various statutory authorities for smooth functioning of the University and for fulfilment of objectives. The following bodies of the University are constituted to evaluate, monitor and recommend various matters related to Institutional Capacity, Course Curriculum, Research, Examinations, Evaluation etc. for achieving sustained growth and development of the Institution.

Administrative function

Institutional body

Planning and Review

Executive Council, IQAC Cell

Admissions

Directorate of Admissions

Fees/Fees Reimbursement

Fee committee and Principal office

Course Curriculum Development

Boards of Studies

Examinations

Examinations Section

Research

Board of Research Studies (BRS),

Department Research Committee (DRC),

Scholarship

Principal office

Finance

Finance Committee/ Central Purchase Committee

Discipline

Anti-Ragging Cell

Student Grievance

Women Grievance Cell

Out-reach or Extension Activities

NSS Cell

•The roles and responsibilities of various bodies are well defined in order to ensure role clarity and accountability.

•The revised scales of pay and age of super annuation are under the purview of the State Legislature and the State Government.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations**6.2.3.1 - e-governance is implemented covering following areas of operation**

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

B. Any 3 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Response:

The institution has a performance appraisal system for teaching staff.

Teaching Staff:

The University believes that quality of educational institution critically depends on the quality of its faculty. The University, therefore, recruits, nurtures and retains the best faculty members to meet the changing needs of the curriculum. The University takes utmost care in the recruitment and promotion of faculty members by constituting selection committees with experts from premier institutes such as IITs, IIMs, IISc, Central and State Universities of repute. The recruitment and selection of faculty members is done strictly as per guidelines of UGC and statutory councils. The institution has a performance appraisal system for the teaching staff as mandated by the UGC and Government of Andhra Pradesh.

The self-appraisal focuses on the following aspects:

- Educational Qualifications
- Papers taught at the UG and PG levels

- Number of research scholars guided for M. Phil. and Ph.D.
- Orientation and Refresher Courses completed
- Number of Workshops / Conferences attended
- Number of Research papers presented in conferences/seminars
- Number of articles in research journals and books published
- Extension activities
- Contribution to the College
- Membership in professional bodies

Performance appraisal for non-teaching staff of the institution is undertaken as and when promotion is considered. Efforts are made to improve their capabilities and performance by organizing periodical training programs such as Accounts Tally, Skill enhancement program, APHRDI program etc. to improve communication skills and technical skills of the non-teaching staff.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

22

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Adikavi Nannaya University has been taking every possible effort towards resource mobilization and generating funds since its inception following stringent fiscal management practices, apart from receiving the salary and developmental grants from the Government of Andhra Pradesh, and revenue generated from the Affiliated Colleges.

The University constantly scouts for opportunities to receive grants and financial assistance from various Government Agencies such as the UGC, DST, MoES, ONGC, GAIL, CSIR, ICSSR, MGNREGS etc. The University has been a beneficiary of grants provided by the UGC 5 crores and 2.5 crores.

The University constantly encourages and guides the faculty members to apply for research grants offered by various funding agencies:

- a) Faculty members were given a seed money for minor projects.
- b) Several departments got the financial support from the University for conducting National seminars/conference/workshops/FDPs etc.

AP state government has sanctioned Rs. 45.28 crores dated 3rd Aug 2018, for the construction of academic/administrative/hostel

buildings and other infrastructure.

- ONGC, sanctioned Rs.85 Lakhs for augmentation of Geological museum and laboratories.
- RUSA, sanctioned Rs.3 lakhs for 2015-16 and 2016-17 academic years to conduct workshop and capacity building/ management development programs.
- Ministry of Youth Affairs and Sports has sanctioned Rs.8.30 crores dated 9th April 2020 for construction of multi-purpose indoor hall and swimming pool.
- An amount of Rs. 35 lakhs was sanctioned by Sri Maganti Murali Mohan, Member of Parliament (LS), Rajahmundry constituency from Member of Parliament Local Area Development Scheme (MPLADS) for development of central computer lab at main campus.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

233.45

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

For the academic year 2022-23, academic audit was not conducted

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The IQAC reviews periodically the teaching - learning process, structures and methodologies of operations and learning outcomes. The IQAC collects feedback on curriculum every year from the outgoing students analyses them and the results of the analysis are shared with the respective BOS through the offices of Dean, Academic Affairs for incorporation of necessary changes in the program structures for the next BOS. The IQAC is also putting up its continuous efforts to convert the University Campus as an eco-friendly campus.

- Outcome based teaching learning processes and student centric learning methodologies
- Initialization of outcome-based teaching - Learning process with the inclusion of program
- outcomes and course outcomes in the program and course structures.
- Inclusion of employability and skill development courses.
- Initiation of collection of feedback from various stakeholders on course curriculum. Conduction of post results review meetings with Heads of Departments of all campus colleges to suggest remedial measures for improvement of results and learning levels of students.
- Mandatory project works across all disciplines, fieldworks, industrial visits, internships/project works, in national level institutions,
- Student seminars and group discussions.
- Establishment of student chapters and arranging guest lectures and training programs.
- Encouraging faculty to get their research degrees.
- Recommending university administration to provide seed money to faculty to participate in seminars, workshops, FDPs etc. and to carry out research.

File Description	Documents
Upload relevant supporting document	View File
6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Conferences, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and students Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 3 of the above
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)	
<p>Establishment and strengthening of laboratories for all science programs. Establishment of central instrumentation facility for University College of Science & Technology. Computer lab facilities for University College of Science and Technology and University College of Engineering. Formation and registration of University Alumni Association. Establishment of digital and e-classrooms and ICT classrooms. CC camera surveillance. Establishment of digital library and AKNU LMS. Subscription to e-resource databases like JSTOR and J-GATE, and increasing the text books and reference books in the central library. Establishment of Media Centre and Psychological Counselling Centre Replacement of conventional bulbs with LED bulbs. Grid tied solar power panels. RO plants for drinking water. Construction of Rain Water harvesting structures. Implementation of E-Governance and automization of Examinations and Admissions divisions. Increasing the faculty strength based on the Need. Being a government University, faculty positions are to be filled with the permission only. However, the University is recruiting the teachers on temporary (full time) basis based on the necessity with the</p>	

permission of its Executive Council. Implementation of some best practices like Telugu weekly Newspaper viz., Nannaya Vaani, Nannaya TV, creation of Blood Donor Hub and University Student Support Services.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Adikavi Nannaya University is committed to safeguard students, scholars and employees from gender discrimination without discrimination of caste and creed. The University provides safety and security to all the male and female students including provision of 24x7 security and CCTV cameras at the Hostels. Girl students are trained by women police from 'She Team' on how to respond during emergencies. PHC is available on the campus with a full-time nurse. Anti-ragging committee ensures that no ragging takes place within the campus. Students are trained in self-defense and martial arts. Counselling facility to the students is adopted through Mentor/mentee system in the University to resolve routine problems of the students or to counsel students, Career guidance counselling is given to outgoing students by the mentors. The Centre for Psychological Assessment and Counselling (CPAC) was established on the campus to provide counselling on diverse problems through faculty members of the Department of Psychology. Separate rest-rooms are provided for women in all buildings. Waiting rooms/halls are provided for the visitors in the girl's hostel, In the girl's hostel, a common recreation room is provided with television. Sit-out benches are set up at various places on the campus.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The university takes various measures to manage the solid waste generated. The university, either by reducing or reusing the material, promotes double-sided printing; however, the university aims towards a paperless campus by implementing automation. The university tied up with Vasu Industries of Kakinada for the disposal of used answer scripts and scrap items. The administration ensures that the waste is collected at regular intervals, segregated, compiled, and dumped in the designated locations for further processing. Orientation is given to students, scholars, and staff to reduce waste and adopt a healthy lifestyle. The gray water on the university campus is tapped to be utilized for gardening. Total sanitation management is followed to manage liquid waste and use it for irrigating the gardens. E-waste, including unused and non-repairable desktop systems, is disposed of through auctioning or sale, periodically adopting due process. The e-waste generated from hardware that cannot be reused

or recycled is being disposed of centrally through government-authorized vendors. Solvents in labs are collected in a container with a tight-fitting lid and labeled as hazardous waste.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus**

A. Any 4 or all of the above

recognitions/awards	
5. Beyond the campus environmental promotional activities	
File Description	Documents
Upload relevant supporting document	View File
<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>A. Any 4 or all of the above</p>
File Description	Documents
Upload relevant supporting document	View File
<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)</p>	
<p>University provides an inclusive environment with tolerance, acceptance and harmony towards cultural, regional, linguistic, communal socioeconomic and such other diversities. Different cultural and sports activities are organized on the campus to promote harmony. Regional festivals are celebrated on the campus by the students every year that includes Sankranti Sambaralu in January, the Telugu new year day (Ugadi) in March. Sankranti Sambaralu celebrations start with Bhogi (bonfire) followed with the blessings of Haridasulu, ceremonial bulls. On this occasion, rangoli competitions are conducted for students with the theme of the festival. A traditional fashion parade is organized including the Indian cultural attires of various states. Christmas is celebrated in the University to cultivate cultural harmony among the students. Cultural programmes are organized during these days. As this University is named after the first Telugu poet, Nannaya Bhattaraka, who translated the epic Mahabharata from Sanskrit to Telugu language, the University celebrates every year his birth</p>	

anniversary on Karthika poornima which comes generally in the month of November.

University Foundation Day is celebrated on 22nd April every year. As it coincides with the Earth Day, students are encouraged to protect the environment by promoting eco-friendly activities and organizing awareness programs on plantation of trees and environment.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The University has created a platform for sensitizing students and employees about constitutional obligations, including values, rights, duties, and responsibilities of citizens, by celebrating days of national importance such as Voters' Day, Constitution Day, etc. National Voters Day is celebrated to encourage young voters to cast their vote, and Indian Constitution Day is celebrated on November 26 to honor Dr. BR Ambedkar, the drafting committee chairman. Rashtriya Ekta Diwas is also celebrated to commemorate the birth anniversary of Shri Sardar Vallabhai Patel, a great freedom fighter who played a pivotal role in uniting India. International Women's Day on March 8 and NSS Day on September 24 are celebrated to recognize the achievements of women and cultivate community service, respectively, in students. Adikavi Nannaya University has NSS units (8 on campus and 290 in affiliated colleges), and 290 villages and slums are adopted by them. They strive hard to reduce poverty. The NSS cell organizes community development programs, including sapling plantations, health camps, self-defense training for the NSS girl volunteers, desilting and cleaning of water bodies, the Swatch Bharat Campaign, and the deputation of NSS volunteers and POs for national and state-level programs to train students about the values, rights, duties, and responsibilities of society.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes

Any 3 of the above

professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

According to the Vice - Chancellor, We organize the occasion of eve of Jayanthi/Vardhanthi of prominent personalities, Important occasions by the State/Central Government and also by the University.

Jayanthi:

- Smt. Savitribai Phule
- Sri Swami Vivekananda
- Sri Subhash Chandra Bose
- Sri Lala Lajapathi Rai
- Sri Potti Sri Ramulu
- Sri Babu Jagajjeevana Rao
- Sri Jyotirao Phule
- Sri Dr. B. R. Ambedkar
- Sri Rabindranath Tagore
- Sri Alluri Sita Ramaraju
- Dr. Y. S. Rajasekar Reddy
- Sri Bala Gangadhar Tilak
- Sri Pingali Venkaiah
- Sri Jakkampudi Rammohan
- Sri Tanguturi Prakasam Panthulu
- Mother Theresa garu
- Sri Dhyan Chand
- Sri Gidudgu Ramamuthy
- Dr. S. Radha Krishna
- Sri Bhagath Singh
- Sri Mahatma Gandhi
- Sri Lal Bahadur Sastry
- Dr. A. P. J. Abdul Kalam
- Sri Sardhar Vallabhai Patel
- Sri Moulana Abdula Kalam Azad
- Sri Babu Rajendra Prasad
- Sri Srinivasa Ramanujan.....

Vardhanthi:

- Sri Mahatma Gandhi
- Dr. Y. S. Rajasekhar Reddy
- Sri Jakkampudi Rammohan
- Sri Dr. B. R. Ambedkar

- Important Days:

- National Youth day
- Republic day
- World Mother Language day
- National Science day
- World water day
- Women's day
- World Health day
- University Foundation day
- World Earth day
- International Dance day
- International Red Cross day
- Environmental day
- World Tribal day
- Independence day
- Indian Constitution day
- National Flag day
- World Human Rights day

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Best practice-I

1) Title of the Practice: "In House Apps" (Blood donor hubs and AKNU student support services) 2) Objectives of the Practice: To search blood in East and WEST Godavari districts

To add a request for blood

To register blood donors

To view all blood requests

To provide information to the students

To improve the facilities provided for students and their by to colleges

Best practice-II:

1) Title of practice: In-house Media (Nannaya Vani & Nannaya News TV)

2) Objectives of practice:

In-house media publishes each and every event takes place in the University

The in-house media also creates a platform to the students to publish their innovative ideas, art, poetry, articles and student programs.

3) The Context Nannaya News TV was started on 24th March 2017 initiated by the then Hon'ble Vice Chancellor Prof. Murru. Mutayalu Naidu. All the University activities: academic programs- conferences, seminars, workshops, guest lectures, webinars; extra-curricular activities that include games, sports and yoga; University fests and orientation program for the newly admitted students; celebration of freshers' day and farewell day; national and international commemorative days as already mentioned in qualitative metrics 7.1.11 inaugurations and visits of eminent personalities; celebration of festivals like Pongal, Dusshera and Christmas, are captured and uploaded in this Nannaya News TV broadcast through YouTube.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Adikavi Nannaya University, located in Rajahmundry, Andhra Pradesh, India, has made significant strides in various aspects of academic and research performance. Here are some highlights:

Academic Excellence: The university is known for its commitment to academic excellence across various disciplines. It offers a wide range of undergraduate, postgraduate, and doctoral programs in fields such as Arts, Science, Commerce, Management, Education, and

Engineering. Research Contributions: Adikavi Nannaya University has been actively involved in research activities, contributing to the advancement of knowledge in several domains. Faculty members and students engage in research projects, publications, and collaborations with other institutions, both nationally and internationally. **Infrastructure Development:** The university has continually invested in upgrading its infrastructure to provide modern facilities for teaching, research, and student amenities. This includes well-equipped laboratories, libraries, computer centers, sports complexes, and hostel accommodations. **Student Support Services:** The university prioritizes the overall development and welfare of its students. It offers various support services such as counseling, career guidance, placement assistance, and financial aid to ensure that students have a conducive environment for learning and growth. **Community Engagement:** Adikavi Nannaya University actively engages with the local community through various outreach programs, social initiatives, and extension activities. This fosters a sense of social responsibility among students and faculty while also contributing to the development of the region. Overall, Adikavi Nannaya University has made significant strides in promoting academic excellence, research culture, and holistic development among its students, contributing to the educational landscape of the region.

7.3.2 - Plan of action for the next academic year

The institute plans to improve different aspects including teaching-learning process through enhanced stakeholder participation in various academic practices, augmentation of academic and research infrastructure facilities, development and/or near completion of new sports facilities such as swimming pool, multipurpose indoor stadium and construction of examination buildings, MBA buildings etc. The University proposes the integration of entrepreneurship education into curriculum for instance, entrepreneurship education will be incorporated as part of BTech curriculum, recognizing its vital role in fostering innovation and preparing students for the entrepreneurial landscape. This will engage students in hands-on activities, such as startup simulations and interaction with successful entrepreneurs. More MoUs will also be materialized to increase collaboration between industry and academia and research institutes.