



ADIKAVI NANNAYA UNIVERSITY:: RAJAHMAHENDRAVARAM  
B.A Psychology Syllabus (w.e.f: 2020-21 A.Y)

**UG Program (4 Years Honors)**  
CBCS - 2020-21

<b>SUBJECT</b>
<b>Psychology</b>



**Syllabus and Model Question Papers**



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**Note:** BOS is to provide final soft copy in PDF and word formats and four copies of hard copies in bounded form to the office of Dean Academic affairs.



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**1. Resolutions of the Board of Studies**

Meeting held on: 22/01/2021 Time: 10 AM to 04 PM  
At: ANUR Convention Centre, Adikavi Nannaya University, Rajamahendravaram

**Agenda:**

1. Adoption of revised-common program structure and revising/updating course-wise syllabi (in the prescribed format) as per the guidelines issued by APSCHE
2. Adoption of regulations on scheme of examination and marks/grading system of the UG program
3. Preparation of Model question Courses in prescribed format
4. List of equipment / software requirement for each lab/practical
5. Eligibility of student for joining the course
6. Eligibility of faculty for teaching the course
7. Any specific instructions to the teacher/Course-setter/student/ chief-superintendent/ Course-evaluator
8. List of Course-setters/Course evaluator with phone, email-id in the prescribed format

**Members present:**

Dr.N.V.V.S.Narayana, Coordinator&Assistant Professor, Department of Psychology,  
Adikavi Nannaya University, Rajamahendravaram.

Dr. P. Rajasekhar, Assistant Professor, Department of Psychology,Adikavi Nannaya  
University,Rajamahendravaram.

Mr.RakeshGorle, Lecturer, Rajiv Gandhi Degree & PG College,Rajamahendravaram.

**Resolutions:**

1. It was resolved to adopt revised common programme structure as per the guidelines issued by APSCHE.
2. Resolved to adopt regulations and scheme of examinations and marks/grading system of the university UG programs.
3. Resolved to prepare model question Courses in the given prescribed format.
4. Resolved to prepare a list of lab/practicals.
5. Resolved to give the eligibility criteria of students for joining the course.
6. Resolved to give the eligibility criteria of faculty for teaching the course.
7. Resolved to prepare a list of Course setters/Course evaluators/project evaluators in the given prescribed format.



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2. DETAILS OF COURSE TITLES & CREDITS

Sem	Course no.	Course Name	Course type (T/L/P)	Hrs./Week (Arts: 5 +2)	Credits (Arts :4 +1 )	Max.Marks Cont/ Internal/Mid Assessment	Max. Marks Sem-end Exam
I	1	General Psychology-1	T	5	4	25	75
		General Psychology-1 Lab	L	2	1		50
II	2	General Psychology-2	T	5	4	25	75
		General Psychology-2 Lab	L	2	1		50
III	3	Developmental Psychology	T	5	4	25	75
		Developmental Psychology Lab	L	2	1		50
IV	4	Social Psychology	T	5	4	25	75
		Social Psychology Lab	L	2	1		50
	5	Psychopathology	T	5	4	25	75
		Psychopathology	L	2	1		50
V							

Note: \*Course type code: T: Theory, L: Lab, P: Problemsolving

- Proposed combination subjects:  
Psychology, Human Resource Management, Social work  
Psychology, Journalism Mass Communication, Philosophy  
Philosophy, Psychology, Sociology  
Psychology, Social work, Special English  
Psychology, Human Resource Management, Special English
- Student eligibility for joining in the course: Intermediate / 10+2 or any other equivalent course
- Faculty eligibility for teaching the course: M.A Psychology (min qualification)
- List of Proposed Skill enhancement courses with syllabus, if any
- Any newly proposed Skill development/Life skill courses with draft syllabus and required resources



### 3. Program objectives, outcomes, co-curricular and assessment methods

<b>BA</b>	<b>PSYCHOLOGY</b>
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1. Aim and objectives of UG program in Subject:

The B.A. (Hons) course in Psychology aims at developing an understanding of the growing discipline of psychology and promoting skill based education. An important goal of this course is to facilitate self-discovery in the students and ensure their enthusiastic and effective participation in responding to the needs and challenges of the contemporary world. The course intends to enable students in developing skills and competencies needed for meeting the challenges and needs of the real world effectively. Hence this syllabus is created keeping in mind the changing nature of the society, educational institutions and the workplace and inculcate the required skills in the students to understand and respond to the same efficiently and effectively.

2. Learning outcomes of Subject :

At the end of the course, the student is expected to demonstrate the following knowledge, skills and critical thinking -

- Demonstrate their competency in remembering terminologies used origin, scope and fields of Psychology.
- Understand the scientific basis of behaviour and the scientific methods to study behaviour.
- Explain the importance of emotions in human life and the physiology behind emotions.
- Analyse motives, which direct behaviour and how to apply this knowledge to motivate people.
- Classify and assess various types of personalities and try to observe personalities of people around.
- Develop practical skills to evaluate the psychological aspects by using psychological tests.

3. Recommended Co-curricular activities:(Co-curricular Activities should not promote copying from text book or from others' work and shall encourage self/independent and group learning)

A. Measurable:

1. Assignments on:
2. Student seminars (Individual presentation of Courses) on topics relating to:
3. Quiz Programmes on:
4. Individual Field Studies/projects:
5. Group discussion on:
6. Group/Team Projects on:

B General



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1. Collection of news reports and maintaining a record of Course-cuttings relating to topics covered in syllabus
2. Group Discussions on:
3. Watching TV discussions and preparing summary points recording personal observations etc., under guidance from the Lecturers
4. Any similar activities with imaginative thinking.

4. Recommended Continuous Assessment methods:

1. Mid Sem Examination
2. Orla Interview
3. Practical Viva-voce



#### 4.Details of course-wise Syllabus

##### DETAILS OF COURSEWISE SYLLABUS

<b>B.A</b>	<b>Semester: I</b>	<b>Credits: 4</b>
<b>Course: 1</b>	<b>General Psychology -1</b>	<b>Hrs/Wk: 5</b>

#### **Aim and objectives of Course:**

To introduce students to the basic concepts of the field of psychology with an emphasis on applications of psychology in everyday life.

#### **Learning outcomes of Course:**

The course consists of five units. Hours allotted may be 4 theory and 2 practical hours per week.

This course makes the student understand the relationship between body and mind . Some important cognitive functions of the brain and how they influence the individual's perception and reactions are studied .

At the end of the course the student is expected to demonstrate the following knowledge, skills and critical thinking -

- Remember the various cognitive functions of the brain and how attention and perception influence the way individuals react.
- Understand the process of storage and retrieval of information, know about the types of memory and why we forget.
- Develop a critical understanding about various forms of learning and the principles underlying them.
- Appraise various aspects of learning and apply these concepts for better learning.
- Must be able to identify various intelligence tests, measure IQ and classify intelligence.
- Practically assess all the cognitive processes and write an evaluative report.

#### **UNIT I: Introduction:**

- A) Definition, Nature, Characteristics and Scope of Psychology; Aims of Psychology.
- B) Schools and Fields of Psychology.
- C) Methods of Psychology- Introspection, Observation, Case Study, Survey and Experimental Method. Techniques of Psychology: Interview, Questionnaires and Observation Schedule.

#### **UNIT II: Biological Basis of Behavior:**

- A) Neuroanatomy - Structure and Conduction of the Neuron; The Central Nervous System: Spinal Cord - Structure and Function; The Brain - Hindbrain, Midbrain & Forebrain, The Autonomic Nervous System-Structure & Function.
- B) Hormones and Behavior-Main Endocrine Glands, their Hormone Products and Principal Effects of the Hormones.
- C) Psychogenetis - Mechanisms of Heredity and Environment, Nature and Nurture Controversy.



**UNIT III: Sensory Process:**

- A) The Sensory System, Types and General Characteristics of Senses.
- B) Visual, Auditory Sensation, Theories of Vision and Hearing.
- C) Subliminal Perception and Signal Detection Theory.

**UNIT IV: Attention and Perception**

- A) Types and Phenomena of Attention, Determinants of Attention, Distraction, Division, Fluctuation and Span of Attention
- B) Perception- Perceptual Organisation, Figure and Ground Relation, Major Principles of Perceptual Organisation.
- C) Depth Perception, Perceptual Constancies, Movement Perception, Perceptual Distractions, Perceptual Defence, Perceptual Vigilance.

**UNIT V: Motivation and Emotion**

- A) Motivation - Definition and Types of Motives- Bio and Psycho- Social Motives.
- B) Emotions - Definition and Nature of Emotions, Types of emotions.
- C) Theories of Motivation - Freud's Unconscious Motivation, Maslow's Theory of Motivation. Theories of Emotions - James - Lange, Cannon-Bard.

**REFERENCE BOOKS:**

1. Morgan, Clifford.T., King, Richard.A., Weisz,John.R.^ Schopler, John (1993). Introduction to Psychology, TataMcGraw Hill.
2. Marx, Melvin H. (1976). Introduction to Psychology - Problems, Procedures & Principles, MacMillan Publishing Co.
3. Hilgard, E.R., Atkinson, R.L., Atkinson, R.C., (1979): Introduction to Psychology, Harcourt Brace Jovanovich. Inc.





5. Details of Lab/Practical/Experiments/Tutorials syllabus:

<b>B.A</b>	<b>Semester: I</b>	<b>Credits: 1</b>
<b>Course: 1(L)</b>	<b>General Psychology Lab</b>	<b>Hrs/Wk: 2</b>

**PSYCHOLOGY Practicum – I Syllabus**

**Conduct any Eight experiments from the following**

1. Visual & Auditory
2. Distraction on attention
3. Span of Attention
4. Division of Attention
5. Fluctuation of attention
6. Illusions - Muller Lyer Illusion
7. Horizontal vertical Illusion
8. Organization in perception
9. Set in Perception
10. Perceptual constancies - size, shape

**REFERENCE**

- Chaube. S.P.(1985): Experimental Psychology, LaxmiNarain Publishers

6. Recommended Co-curricular activities:(Co-curricular Activities should not promote copying from text book or from others' work and shall encourage self/independent and group learning)

A. Measurable:

1. Assignments on:
2. Student seminars (Individual presentation of Courses) on topics relating to:
3. Quiz Programmes on:
4. Individual Field Studies/projects:
5. Group discussion on:
6. Group/Team Projects on:

B. General

1. Collection of news reports and maintaining a record of Course-cuttings relating to topics covered in syllabus
2. Group Discussions on:
3. Watching TV discussions and preparing summary points recording personal observations etc., under guidance from the Lecturers
4. Any similar activities with imaginative thinking.

7. Recommended Continuous Assessment methods:



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MODEL QUESTION COURSE (Sem-end. Exam)

UG DEGREE EXAMINATIONS  
SEMESTER I  
Course 1: General Psychology-1

Time: 3 Hrs

Max.Marks: 75

Section-A

Answer any five of the following questions.

5 x 5 =25M

1. Introspection  
అంతః పరిశీలన
2. Interview  
పరిపుచ్చ
3. Neuron  
న్యూరాన్
4. Threshold  
థ్రెషోల్డ్
5. Divided Attention  
విభజించిన శ్రద్ధ
6. Perceptual Defence  
గ్రహణ రక్షణ
7. Hunger Motive  
ఆకలి ఉద్దేశ్యం
8. Unconscious Motive  
అపస్మారక ఉద్దేశ్యం

Section - B

Answer the following questions.

5X10=50M

9. a. Define and Explain Aims of Psychology  
మనస్తత్వశాస్త్రం యొక్క లక్ష్యాలను నిర్వచించండి మరియు వివరించండి  
(OR)  
b. Discuss Experimental Method  
ప్రయోగాత్మక పద్ధతిని చర్చించండి
- 10) a. Explain the Role of Autonomic Nervous System  
అటానమిక్ నాడీ వ్యవస్థ యొక్క పాత్రను వివరించండి  
(OR)  
b. Discuss Nature and Nurture Controversy  
ప్రకృతిని చర్చించండి మరియు వివాదాన్ని పెంపొందించుకోండి
- 11) a. Explain General Characteristics of Sensation  
సెన్సేషన్ యొక్క సాధారణ లక్షణాలను వివరించండి  
(OR)  
b. Write an Essav on Subliminal Perception  
సబ్లిమినల్ పర్సెప్షన్పై ఒక వ్యాసం రాయండి



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12) a. Explain the Phenomena of Attention

శ్రద్ధ యొక్క దృగ్విషయాన్ని వివరించండి

Or

b. Discuss Principles of Perceptual Organization

పర్సెప్చువల్ ఆర్గనైజేషన్ సూత్రాలను చర్చించండి

13) a. Explain Types of Motives

ప్రేరణకాలను వివరించండి

Or

b. Discuss the Maslow's of Theory of Motivation

మాస్లో యొక్క థియరీ ఆఫ్ మోటివేషన్ గురించి చర్చించండి



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<b>B.A</b>	<b>Semester: II</b>	<b>Credits: 4</b>
<b>Course:2</b>	<b>General Psychology-2</b>	<b>Hrs/Wk: 5</b>

**Aim and objectives of Course:**

To introduce students to the basic concepts of the field of psychology with an emphasis on applications of psychology in everyday life.

**Learning outcomes of Course.**

The course consists of five units. Hours allotted may be 4 theory and 2 practical hours per week. This course is focused on giving an introduction to psychology for the beginners and provides a basic understanding of the various aspects related to the subject.

At the end of the course the student is expected to demonstrate the following knowledge, skills and critical thinking -

- Demonstrate their competency in remembering terminologies used, origin, scope and fields of Psychology.
- Understand the scientific basis of behaviour and the scientific methods to study behaviour.
- Explain the importance of emotions in human life and the physiology behind emotions.
- Analyze motives which direct behaviour and how to apply this knowledge to motivate people.
- Classify and assess various types of personalities and try to observe personalities of people around.
- Develop practical skills to evaluate the psychological aspects by using psychological tests.

**UNIT I : Learning**

- A) Definition of learning – Classical Conditioning, Operant Conditioning, Insight, Observation and Latent learning.
- B) Role of Maturation and Training in learning, Reward and Punishment, Transfer of Learning.
- C) Measurement of Learning, Learning Curves.

**UNIT II: Memory and Forgetting**

- A) Meaning and Types of Memory, Methods of Measuring Memory, Information Processing Model of Memory.
- B) Factors Influencing Memory – Repetition, Meaning, Whole vs. Part Learning, Massed vs. Spaced Learning, Motivation, Feedback and Passage of Time.
- C) Forgetting- Meaning, Nature and Causes, Methods to Improve Memory

**UNIT III: Thinking**

- A) Definition, Nature and Levels of Thinking.
- B) Tools of Thinking Images, Concepts and Language.
- C) Types of thinking – Reasoning, Problem Solving, Creative Thinking, Critical Thinking.

**UNIT IV: Intelligence**

- A) Intelligence Definition and Nature - Theories: Spearman Two Factor Theory, Thurstone's Multi Factor Theory and Sternberg's Triarchic Theory of Intelligence
- B) Measurement of Intelligence- Concept of IQ, Types of Intelligence Tests, Intellectually Gifted and Retardation.
- C) Role of Heredity and Environment on Intelligence



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**UNIT V: Psychology in India**

- B) Ancient Indian Psychology – Cognition, Consciousness, Super Conscious, Emotions Individuality and Self.
- C) The doctrine of Gunas – Satva, Rajas and Thamas
- D) The beginning of Modern Psychology – Development of Modern Indian Psychology. Basic and Applied Research. The Testing Movement, Clinical and Counselling Psychology and Organizational Behaviour and Industrial Psychology.

**REFERENCE BOOKS:**

1. Morgan, Clifford.T., King, Richard.A., Weisz, John.R., Schopler, John (1993): Introduction to Psychology, TataMcGraw Hill.
2. Marx, Melvin H. (1976) Introduction to psychology - Problems, Procedures & Principles, MacMillan Publishing Co.
3. Hilgard, E.R., Atkinson, R.L., Atkinson, R.C.. (1979): Introduction to Psvcholouv. Harconrt
4. ParameswaranE.G.,&Beena “An Invitation to psychology” Neelkamal Publication Hyderabad.



1. Details of Lab/Practical/Experiments/Tutorials syllabus:

<b>B.A</b>	<b>Semester: II</b>	<b>Credits: 1</b>
<b>Course:2(L)</b>	<b>General Psychology-2 Lab</b>	<b>Hrs/Wk: 2</b>

**General Psychology Practicum- II**

**Conduct any Eight experiments from the following**

1. Paired Associate Learning
2. Habit Interference
3. Massed vs Spaced learning
4. Effect of meaning on memory
5. Retroactive Inhibition & Proactive inhibition
6. Memory for faces
7. Letter Digit Substitution Test
8. Span of Memory
9. Short term memory for digits
10. Problem solving - Pyramid Puzzle

**REFERENCE BOOKS:**

- Chaube. S.P.(1985): Experimental Psychology, LaxmiNarain Publishers

2. Recommended Co-curricular activities:(Co-curricular Activities should not promote copying from text book or from others' work and shall encourage self/independent and group learning)

A. Measurable:

1. Assignments on:
2. Student seminars (Individual presentation of Courses) on topics relating to:
3. Quiz Programmes on:
4. Individual Field Studies/projects:
5. Group discussion on:
6. Group/Team Projects on:

B. General

1. Collection of news reports and maintaining a record of Course-cuttings relating to topics covered in syllabus
2. Group Discussions on:
3. Watching TV discussions and preparing summary points recording personal observations etc., under guidance from the Lecturers
4. Any similar activities with imaginative thinking.

3. Recommended Continuous Assessment methods:



**MODEL QUESTION COURSE (Sem-End. Exam)**  
**UG DEGREE EXAMINATIONS**  
**SEMISTER II**  
**Course 2: General Psychology -2**

Time: 3 Hrs

Max.Marks: 75

**Section -A**

**Answer any five of the following questions.**

**5X5=25M**

1. Latent learning  
లేటెంట్ అభ్యసన
2. Intrinsic motivation  
అంతర్గత ప్రేరణ
3. Long term memory  
దీర్ఘకాలిక స్మృతి
4. Concepts  
భావనలు
5. Types of reasoning  
వివేచన రకములు
6. Concept of IQ  
IQ భావన
7. Mental retardation  
బుద్ధి మాంద్యత
8. Meditation  
ధ్యానము

**Section -B**

**Answer the following questions.**

**5X10=50M**

9. a. Illustrate classical conditioning  
శాస్త్రీయ నిభందనము  
(OR)  
b. Describe role of motivation in learning  
అభ్యసనలో ప్రేరణ పాత్ర వివరింపుము
10. a. Explain information processing model of memory  
స్మృతిలో సమాచార సక్రిష్ట నమునాను వివరింపుము  
(OR)  
b. Discuss nature and causes of forgetting  
విస్మృతి స్వభావము మరియు కారణాలను చర్చించుము
11. a. Explain various stages in problem solving  
సమస్య పరిష్కారములోని వివిధ దశలను వివరింపుము  
(OR)  
b. Write an essay on creativity



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సృజనాత్మకతపై వ్యాసము రాయుము

12. a. Write any two theories of intelligence  
ఏవేని రెండు ప్రజ్ఞా సిద్ధాంతములను వ్రాయుము  
(OR)
- b. Describe intelligence testing  
ప్రజ్ఞా మాపనమును వివరింపుము
13. a. Explain waking and sleeping states  
మొళకున మరియు నిద్రావస్థలను వివరింపుము  
(OR)
- b. Discuss the impact of drugs on consciousness  
చేతనపై మాదక ద్రవ్యాల ప్రభావము వివరింపుము





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<b>B.A</b>	<b>Semester: III</b>	<b>Credits:</b>
<b>Course:3</b>	<b>Developmental Psychology</b>	<b>Hrs/Wk:</b>

**Aim and objectives of Course**

**Learning outcomes of Course.**

The course consists of five units. Hours allotted may be 4 theory and 2 practical hours per week.

Developmental psychology is a very beneficial course of psychology which deals with development and problems of children starting from conception. This course is useful for teachers and parents also.

At the end of the course the student is expected to demonstrate the following knowledge, skills and critical thinking -

- Gain knowledge about importance of studying child behaviour, and remember the stages of human life span.
- Understand the difference between growth & development and the various aspects of development.
- Realize and explain the importance of prenatal period, foresee the hazards and how to prevent them.
- Get an insight about stages & other aspects of development during infancy, babyhood & childhood.
- Evaluate the development of any child based on the above knowledge, and also identify any defects in development.
- Develop practical skills by conducting psychological tests on children and analyze their behaviour.

**UNIT 1: Introduction**

- a) Concept of Human Development
- b) Theories, themes and research designs

**UNIT 2: Periods of Life Span Development**

- a) Prenatal development,
- b) Birth, Infancy, and Childhood
- c) Adolescence and Adulthood

**UNIT 3: Domains of Human Development**

- a) Cognitive development: perspectives of Piaget and Vygotsky
- b) Language development
- c) Physical development

**UNIT 4: Domains of Human Development**

- A) Emotional development
- B) Moral development
- C) Personality development

**UNIT 5: Socio-Cultural Contexts for Human Development**

- a) Family
- b) Peers, Media & Schooling
- c) Human Development in the Indian context



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**TEXT BOOKS:**

1. Berk, L. E. (2010). *Child Development* (9th Ed.). New Delhi: Prentice Hall.
2. Mitchell, P. and Ziegler, F. (2007). *Fundamentals of development: The Psychology of Childhood*. New York: Psychology Press.
3. Papalia, D. E., Olds, S.W. & Feldman, R.D. (2006). *Human development* (9th Ed.). New Delhi: McGraw Hill.
4. Santrock, J. W. (2011). *Child Development* (13th Ed.). New Delhi: McGraw Hill.
5. Santrock, J.W. (2012). *Life Span Development* (13th ed) New Delhi: McGraw Hill.
6. Saraswathi, T.S. (2003). *Cross-cultural perspectives in Human Development: Theory, Research and Applications*. New Delhi: Sage Publications.
7. Srivastava, A.K. (1997). *Child Development: An Indian Perspective*. New Delhi.



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<b>B.A</b>	<b>Semester: III</b>	<b>Credits: 1</b>
<b>Course:3(L)</b>	<b>Developmental Psychology Lab</b>	<b>Hrs/Wk: 2</b>

**8. Details of Lab/Practical/Experiments/Tutorials syllabus:**

4. Recommended Co-curricular activities:(Co-curricular Activities should not promote copying from text book or from others' work and shall encourage self/independent and group learning)

C. Measurable:

7. Assignments on:
8. Student seminars (Individual presentation of Courses) on topics relating to:
9. Quiz Programmes on:
10. Individual Field Studies/projects:
11. Group discussion on:
12. Group/Team Projects on:

D. General

5. Collection of news reports and maintaining a record of Course-cuttings relating to topics covered in syllabus
6. Group Discussions on:
7. Watching TV discussions and preparing summary points recording personal observations etc., under guidance from the Lecturers
8. Any similar activities with imaginative thinking.

5. Recommended Continuous Assessment methods:



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MODEL QUESTION COURSE (Sem-End. Exam)  
UG DEGREE EXAMINATIONS  
SEMISTER III  
Course: Developmental Psychology

Time: 3 Hrs

Max.Marks: 75

**Section - A**

**Answer any five of the following questions.**

**5x5 =25M**

- 1) Define developmental psychology
- 2) Stages of human life span
- 3) Growth in prenatal conditions
- 4) Peer pressure
- 5) Puberty
- 6) Personality
- 7) Language development in child
- 8) Role of family

**Section - B**

**Answer the following questions**

**5X10=50M**

9. (a) Explain psychosexual developmental theory?  
(OR)  
(b) Explain psychosocial developmental theory?
10. (a) Explain major adjustment of Infancy?  
(OR)  
(b) Explain developments in Adolescence?
11. (a) Explain Piaget cognitive theory?  
(OR)  
(b) Explain Vygotsky theory?
12. (a) Emotional Development  
(OR)  
(b) Moral development
13. (a) Role of schooling in child development?  
(OR)  
(b) Explain human development in Indian context?



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B.A Psychology Syllabus (w.e.f: 2020-21 A.Y)

<b>BA</b>	<b>Semester: IV</b>	<b>Credits: 4</b>
<b>Course:4</b>	<b>Social Psychology</b>	<b>Hrs/Wk: 5</b>

**Aim and objectives of Course:**

Develop an understanding of the nuances of the social world as well as different perspectives on relations between individual and society

**Learning outcomes of Course:**

The course consists of five units. Hours allotted may be 4 theory and 2 practical hours per week.

This course provides an awareness about influence of society on behaviour and also helps in better perception of people and situations. This is a course every Psychologist must study

At the end of the course the student is expected to demonstrate the following knowledge, skills and critical thinking -

- To become familiar with Social Psychology - what is society, various aspects of society that influence social behaviour.
- Understanding how to understand others, how we perceive people and the common errors we make while attributing others behaviour.
- Know the various forms of communication and apply techniques of communication during propaganda.
- Explain how to form good impression of oneself in society.
- Analyze why rumours are spread.
- Critical evaluation about causes of prejudice and how to reduce prejudice.
- Become aware how society and people around influence behaviour of a person, and also about types of groups and their functions.
- Conduct a field study and investigate the relation between society and an individual and evaluate the influence of social factors on behaviour.

**UNIT I: Nature and Scope of Social Psychology**

- A) Definition, Nature and Scope of Social Psychology
- B) Social Psychology and other Sciences
- C) Research methods in Social Psychology- Observation, Survey, Correlational Method, Field Study and Experimental Method

**UNIT II: Social Perception and Impression Formation**

- A) Social Perception - Meaning and Factors Influencing Social Perception, Types and Mechanisms of Social Interaction
- B) Social Norms, Roles and Status
- C) Attribution- Meaning and Errors in Attribution - Impression Formation - Meaning and Techniques of Impression Formation

**UNIT III: Socialization**

- A) Definition and goals of Socialization, Socialization Process.
- B) Social Motives and Social Incentives, Agencies of Socialization.
- C) The Development of Self-Concept, Self-Evaluation.



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**UNIT IV: Social Attitudes**

- A) Definition- Importance, Distinguishing Features of Attitudes
- B) Attitude Formation and Change
- C) Measurement of Attitudes- Likert, Bogardus and Thurstone

**UNIT V: Communication**

- A) Definition, Nature and Types of Communication and Barriers of Communication.
- B) Formation and change of Public Opinion
- C) Rumors and Propaganda

**REFERENCE BOOKS:**

1. Myers, David G. (1988) Social Psychology, 2nd Edition, McGraw Hill Book Company.
2. Baron, Robert. A. and Byrne, Donn. Social Psychology, 7<sup>th</sup> edition, Prentice Hall of India Pvt. Ltd.
3. Lindgren, Henry.C. (1973). An Introduction to Social Psychology, John Wiley & Sons
4. Munn, N.L., (1948). Laboratory Manual in Experimental Psychology, Houghton Mifflin Co., New York.
5. Nataraj.P. (1970). A manual of laboratory experiments in psychology, Mysore Printing and Publishing House. Mysore



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B.A Psychology Syllabus (w.e.f: 2020-21 A.Y)

Details of Lab/Practical/Experiments/Tutorials syllabus:

<b>BA</b>	<b>Semester: IV</b>	<b>Credits: 1</b>
<b>Course:4</b>	<b>Social Psychology Practicum- I Lab</b>	<b>Hrs/Wk: 2</b>

**Social Psychology Practicum- I**

Conduct any Eight experiments from the following

1. Anger Expression
2. Knowledge of results
3. Level of Aspiration
4. Dimensions of Rigidity
5. Sociometry
6. Attitude measurement
7. Serial reproduction of an event
8. Rumor transmission
9. Suggestion
10. Field work/ Project Work- Observation visit to two NGO's working with socially disadvantaged people

Recommended Co-curricular activities:(Co-curricular Activities should not promote copying from text book or from others' work and shall encourage self/independent and group learning)

E. Measurable:

13. Assignments on:
14. Student seminars (Individual presentation of Courses) on topics relating to:
15. Quiz Programmes on:
16. Individual Field Studies/projects:
17. Group discussion on:
18. Group/Team Projects on:

F. General

9. Collection of news reports and maintaining a record of Course-cuttings relating to topics covered in syllabus
10. Group Discussions on:
11. Watching TV discussions and preparing summary points recording personal observations etc., under guidance from the Lecturers
12. Any similar activities with imaginative thinking.

Recommended Continuous Assessment methods:



**MODEL QUESTION COURSE (Sem-End. Exam)**  
**UG DEGREE EXAMINATIONS**  
**SEMESTER IV**  
**Course 4: Social Psychology**

Time: 3 Hrs

Max.Marks: 75

**Section -A**

Answer any Five questions

5 X 5 = 25M

1. Observation method  
పరిశీలన పద్ధతి
2. Impression formation  
అభిప్రాయము ఏర్పరచుకోవట
3. Rumours  
వదంతులు
4. Medium of communication  
భావ ప్రసార మాధ్యమము
5. Social perception  
సాంఘిక ప్రత్యక్షము
6. Sex-role identity  
లింగ పాత్ర గుర్తింపు
7. Goals of socialization  
సమాజీకరణ గమ్యాలు
8. Propaganda  
ప్రకారము

**Section - B**

Answer the following questions

(5X5=50)

9. a. Explain nature and scope of social psychology  
సామాజిక మనో విజ్ఞాన శాస్త్ర స్వభావము మరియు పరిధిని వివరించుము.

(OR)

- b. Explain survey and correlation methods in social psychology

సామాజిక మనో విజ్ఞాన శాస్త్రం లోని సర్వే మరియు సహసంబంధంపద్ధతులను వివరించుము

10. a. Describe errors in attribution  
ఆపాదన దోషాలను వివరించుము

(OR)

- b. Discuss techniques of impression formation  
అభిప్రాయ నిర్మితి పద్ధతులను చర్చించుము

11. a. Explain the agents of socialization  
సమాజీకరణ సంస్థలను వివరించుము

or





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- b. Explain the socialization process  
సమాజీకరణ ప్రక్రియను వివరింపుము
12. a. Describe types of communication  
భావ ప్రసార రకాలను వివరింపుము
- or
- b. Discuss barriers to communication  
భావ ప్రసారములో అడ్డంకులను చర్చింపుము
13. a. Explain formation of attitudes  
వైఖరులు ఏర్పడుతను గూర్చి రాయుము
- b. Explain Bogardus Social Distance Scale  
బోగార్డుస్ సాంఘిక అంతర మాపనిని వివరింపుము



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<b>B.A</b>	<b>Semester: IV</b>	<b>Credits: 4</b>
<b>Course: 5</b>	<b>Psychopathology</b>	<b>Hrs/Wk: 5</b>

**Aim and objectives of Course:**

The course consists of five units. Hours allotted may be 4 theory and 2 practical hours per week. Abnormal psychology is a theoretical course designed to provide a knowledge of mental disorders, which is essential for every student of psychology. It includes the study of nature, causes, types, symptoms and approaches to treatment of mental disorders.

**Learning outcomes of Course:**

The course consists of five units. Hours allotted may be 4 theory and 2 practical hours per week. Abnormal psychology is a theoretical course designed to provide a knowledge of mental disorders, which is essential for every student of psychology. It includes the study of nature, causes, types, symptoms and approaches to treatment of mental disorders.

At the end of the course the student is expected to demonstrate the following knowledge, skills and critical thinking -

- Have basic knowledge of Abnormal Psychology and remember the classification and terminology of mental disorders.
- Explain the various approaches which define the causes of abnormal behaviour.
- Identify the symptoms of most commonly occurring mental disorders. The causes and consequences of substance abuse.
- Evaluate the concept of abnormality and observe any abnormalities in people around.
- Develop skill of psychological diagnosis of mental disorders.
- Critical evaluation and comparison of various methods of treatment of mental disorders.
- Get a firsthand experience of people diagnosed by mental health professionals.
- Practical skills of diagnosis by visiting mental health care centres and doing case studies.

**UNIT I: Introduction:**

- A. Concept of Abnormal Behavior and Criteria for Determining Abnormality.
- B. Historical Background of Abnormality.
- C. Approaches to Psychopathology- Psycho Dynamic, Behavioral, Cognitive, Behavioral, Existential and Biological.

**UNIT II: Causes and Diagnosis of Abnormal Behavior:**

- A. Biological, Psychological and Socio-Cultural; Critical Evaluation of These Causes.
- B. Current Diagnostic Systems: Introduction to the International Classification of Diseases (ICD- 10) and Diagnostic & Statistical Manual of Mental Disorders (DSM-5).



**UNIT III: Neuro Developmental Disorders:**

- A. Intellectual Disabilities, Communication Disorders, Autism Spectrum Disorder, Attention Deficit/Hyper Activity Disorder
- B. Specific Learning Disorder. Motor Disorder, Tic Disorder.
- C. Other Neuro Developmental Disorders.

**UNIT IV: Schizophrenia Spectrum and other Psychotech disorders**

- A. Psychosis (Psychotic Disorder),
- B. Schizophrenia,
- C. SchizoTypal (Personality) Disorder

**V. Unit – Feeding and Eating Disorders**

- A. Pica/Rumination Disorder, Avoidant/Restrictive Food Intake Disorder
- B. Anorexia Nervosa/Bulimia Nervosa, Binge – Eating Disorder
- C. Other Specified Feeding or Eating Disorder, Unspecified Feeding and Eating Disorder

**REFERENCES:**

1. Comer, R. J. (2015). Abnormal psychology. New York: Worth publishers.
2. Carson, R. C., Butcher, J. N., Mineka, S., & Hooley, J. M. (2013).
3. Abnormal psychology (15th Ed.). New York: Harper Collins.
4. Diagnostic and Statistical Manual of Mental Disorders. (2013). Washington, D.C.
5. Nevid, J., Rathus, S., & Greene, B. (2014). Abnormal psychology in a changing world. Upper Saddle River, NJ: Pearson Prentice Hall.
6. The ICD-10 Classification of Mental and Behavioural Disorders, (1992). Geneva.



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<b>B.A</b>	<b>Semester: IV</b>	<b>Credits: 1</b>
<b>Course: 5(L)</b>	<b>Psychopathology</b>	<b>Hrs/Wk: 2</b>

Details of Lab/Practical/Experiments/Tutorials syllabus:

**Five experiments to be conducted from the following**

1. Aggression Scale
2. Depression Questionnaire
3. Problem Check List
4. Security- Insecurity Scale
5. Neuroticism
6. Anxiety
7. Stressful life events Scale
8. Any other relevant experiment

1. Recommended Co-curricular activities:(Co-curricular Activities should not promote copying from text book or from others' work and shall encourage self/independent and group learning)

G. Measurable:

1. Assignments on:
2. Student seminars (Individual presentation of Courses) on topics relating to:
3. Quiz Programmes on:
4. Individual Field Studies/projects:
5. Group discussion on:
6. Group/Team Projects on:

H. General

1. Collection of news reports and maintaining a record of Course-cuttings relating to topics covered in syllabus
2. Group Discussions on:
3. Watching TV discussions and preparing summary points recording personal observations etc., under guidance from the Lecturers
4. Any similar activities with imaginative thinking.
5. Recommended Continuous Assessment methods:



**MODEL QUESTION COURSE (Sem-End. Exam)**  
**UG DEGREE EXAMINATIONS**  
**SEMISTER IV**  
**Course 5: Psychopathology**

Time: 3 Hrs

Max.Marks: 75

**Section -A**

**Answer any five of the following questions**

**5 X 5 = 25M**

- 1) Abnormality
- 2) ICD
- 3) DSM
- 4) Communication Disorder
- 5) Depression
- 6) Eating disorder
- 7) Psychosis
- 8) Psychopathology

**PART-B**

**Answer the following questions**

**5X10=50**

9. (a) What are the common mental disorders?  
(OR)  
(b) Historical view of Abnormal behaviour?
10. (a) Biological view and its causes?  
(OR)  
(b) Psychological view and its causes?
11. (a) Autism Spectrum Disorder  
(OR)  
(b) Attention Deficit/Hyper Activity Disorder
12. (a) Schizophrenia  
(OR)  
(b) Schizo Typal Disorder
13. (a) Explain Rumination disorder  
(OR)  
(b) Explain the Eating Disorder